



# University of Pretoria Yearbook 2022

## Professional practice in the early years 1 310 (JFP 310)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 1

### Module content

The module provides a framework for understanding the early childhood care and education professional practice. It explores the role and responsibilities as well as ethical standards of early years professionals. Linked to the situational complexities dealt with in the Education (OPV) 112 and taking a particular focus on the ECCE context, this module examines the cultural, socio-economic, political and historical trends, issues, and practices associated with educating young children from birth up to the age of four, including related controversies and adversities. Early childhood policies, laws, legislations, professional standards and government systems are also addressed.

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